

# Group Project Peer Evaluation

## Deliverable

Once completed, please turn this file in via Brightspace. The file should be saved as a Word or PDF file and handed in as a file named *lastname.doc(x)* or *lastname.pdf*.

## Objective & Instructions

It is important to reflect on a project after it has been completed. Self-evaluation is an important skill to develop, as it allows you to look objectively at your own work.

Using the table below *as a guide*, please reflect on each member of your group (including yourself) and their participation on this group project. Once you have reviewed this criterion, please provide a score for each member of your group, and a justification for each.

*Note: You do not need to solely base your evaluation on this table. It is simply provided as a guide.*

	10	7.5	5	2.5	0
<b>Work &amp; Quality of Work</b>	The work done by this person was very useful, well done and contributed significantly to the final deliverables.	The work done was good quality, but more was expected from this person.	This person performed some of the tasks required, but the quality was not as expected, and work had to be re-done.	This person completed less than half of the work that was expected, and the work done was poor quality.	This person didn't do any work that contributed to the final project.
<b>Listening</b>	This team member was excellent at listening to other team members.	This person was a good listener, but sometimes interrupted others, or was unable to let others share their views.	This person demonstrated average listening skills, but had a hard time paying attention to the views of others.	This person was a poor listener, and often seemed uninterested in the views of others.	This person didn't listen to others, was distracted or otherwise seemed disinterested in what others said.
<b>Participating</b>	This person was eager to participate and always presented good, useful ideas and work to the group.	This person participated in group activities, but sometimes had to be reminded to keep on task	This person participated in group activities but often seemed distracted or disinterested.	This person had to be persuaded to participate with the group, and hardly ever participated without being reminded.	This person didn't participate in any group activities and did not contribute to the group.
<b>Respect</b>	This person showed respect for all of their group members at all times.	This person showed respect for all group members most of the time.	This person's respect of group members left a lot to be desired, but an effort was demonstrated.	This person showed little respect for the group members.	This person didn't show any respect for group members.
<b>Sharing</b>	This person was eager to share their feedback with the team, and it was always on point and useful.	This person actively engaged and shared, but sometimes the feedback was off the mark or irrelevant.	This person had a hard time engaging with the group, but when they did their feedback was useful.	What this person shared with the team was more of a hindrance than help to the project.	This person didn't share anything that was useful during this project.

## Group Project Peer Evaluation

**Please Rate Yourself:**        /10

Please justify this grade: [Click here to enter text.](#)

Teammate 1:

/10

Please justify this grade: [Click here to enter text.](#)

Teammate 2:

/10

Please justify this grade: [Click here to enter text.](#)

Teammate 3:

/10

Please justify this grade: [Click here to enter text.](#)

Teammate 4:

/10

Please justify this grade: [Click here to enter text.](#)

### Late Submissions

1 calendar day: minus 10% of total grade

2 calendar days: minus 20% of total grade

3 calendar days: minus 30% of total grade

3+ calendar days: minus 100% (automatic zero grade)

### Marking Turnaround

Assignments received by the due date should be marked within 10 working days; late assignments will be returned later.